1. **Applicant Information**

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| --- | --- | --- |
| **Student**  **Profile** | Name (Last, First, Middle Initial) | School |
| Home Address | School Address |
| Home Phone | School Phone |
| Cell Phone |  |
| E-Mail Address |
| *Please include copy of your most recent report card in Spring 2022* | *List of favorite subjects or other interests outside of school* |

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| --- | --- | --- | --- | --- |
|  | | 1. I am currently in… | * + 2nd Grade   + 3rd Grade   + 4th Grade   + 5th Grade   + 6th Grade   + 7th Grade   + 8th Grade   + 9th Grade   + 10th Grade   + 11th Grade   + Other \_\_\_ |  |
|  | 1. I identify as… (check all that apply) | | * + American Indian or Alaska Native   + Asian   + Black or African American   + Native Hawaiian or Other Pacific Islander   + White   + Hispanic / Latino | |
| 1. I am… | | * + Female   + Male   + Neither | |
| 1. From home, I currently have… | | * + Internet access via dial-up service   + Internet access via broadband service (low speed)   + Internet access via broadband service (high speed)   + No internet access | |
|  | 1. I need transportation to DES program | | * + Yes   + No | |
|  | 1. My visual impairment for learning can best be accommodated through (check all that apply) | | * + Large print (best sizes: \_\_)   + Use of magnification   + Use of braille and tactual inputs/information   + Voice output on technology   + Additional light   + Reduced light and glare   + Additional time   + Other (please describe) | |
|  | 1. My distance visual impairment can best be accommodated through (check all that apply) | | * + Magnifiers   + Verbal Descriptions   + Use of a cane or other mobility aids   + Other (please describe) | |

**Statement of Intent**

We are interested in your science related experiences, beliefs, and motivations as they relate to the DES program. Please answer the following questions with a brief statement.

1. What do you hope to **gain** from the DES program?
2. What do you plan to **contribute** to the DES program?
3. **Teacher, Counselor or Administrator Recommendation.**

**Please have a teacher, counselor or administrator complete the attached form**

**Recommendation**

(**To be completed by a teacher, guidance counselor or administrator**)

**This form must be included in the application**

**Student Applicant’s Name**:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Teacher, guidance counselor, or administrator’s name:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1.  How long have you known the applicant?

2.  What are some of the applicant’s strengths?

3.  Do you think participating in the Discoveries in Earth Science program will benefit this applicant? Why or why not?

Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Dates** | **Activity** | **Time** |
| May 6, 2022 | Final day to submit an application | 5 p.m. |
| June 10, 2022 | Notification about acceptance into program and about the scheduled curriculum | U.S. Postal service and email |
| July 10, 2022 | Parent student orientation Meeting of faculty | TBD |
| July 11-15, 2022  July 18-22, 2022  July 25-29, 2022 | Introduction to DES  Participation in DES Program | 8:30 a.m. to 4:00 p.m. |
| August- September 2022 | Developing Your research | 3:30 to 4:30 p.m. (twice a month after school) |
| October 2022 | Consultation about the design of your research |
| November 2022 | Conducting your research at home |
| December-January 2022-2023 | Displaying and presenting research |
| January-April 2023 | Competing in local, school, regional, state or international competition | TBD |